




## Appendix III: Quality Monitoring Report – 3.2. Training of teachers and staff for distance learning and LoLa equipment

Ref. number and title of the specific project deliverable	
3.2. Training of teachers and staff for distance learning and LoLa equipment	
Description of sources and indicators for quality monitoring	<ul style="list-style-type: none"> <li>- at least 18 teachers and 10 staff members from P1-3 trained for distance learning and LoLa system at national HEIs</li> <li>- 2 two-day courses organized at each of national HEIs</li> </ul>
Conclusions about whether or not specific project deliverable is achieved and implemented – please, provide the following details:	<p><i>Answer Y/N (if no, describe):</i></p> <ol style="list-style-type: none"> <li>1. Was the overall management provided efficiently? <b>YES</b></li> <li>2. Was the distribution of work reasonable and appropriate? <b>YES</b></li> <li>3. Was there enough time allocated for ensuring the outcome of the deliverable? <b>YES, however due to the unexpected pandemic and its effects worldwide, the accomplishment of the objectives within the planned dates was affected and delayed.</b></li> <li>4. Were staff resources sufficient and appropriate for ensuring the outcome of the deliverable? <b>YES</b></li> </ol> <p><i>Rank aspects of the implementation on the scale 1-4 : (1: Not at all; 2: To a small degree; 3: To a large degree; 4: Completely)</i></p> <ol style="list-style-type: none"> <li>5. Were the outputs of the deliverable achieved? <b>4</b></li> <li>6. Does the outcome of the deliverable correspond to the expected WP results? <b>4</b></li> </ol> <p><i>Please describe:</i></p> <ol style="list-style-type: none"> <li>7. What problems or critical factors (if any) did you notice regarding the deliverable implementation? <b>As already stated last year, the biggest hindrance was the Covid-19 outburst, which on one hand limited the activities initially planned and was at the cause of various delays, but which on the other hand propelled a much more active use of digital resources and made their usefulness and need very obvious, making this deliverable even more relevant.</b></li> <li>8. How could any of the above be improved? <b>The planning was adjusted in a realistic way, no further improvements required.</b></li> <li>9. Are there any recommendations about modifying the PMP? <b>The PMP does not need to be further modified, as changes were already discussed on 10/07/2020 and were implemented and already included in the PMP.</b></li> </ol>

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of the European Union

Additional conclusions and comments	The low rank given on 5 and 6 last year was directly related to the impact the various national lockdowns and safety measures have had on all the planned activities and on the private circumstances of people who were expected to participate on the various activities. As expected though, this year we can conclude that the deliverable status was more than a 100% instead guaranteeing a maximum ranking on both implementation points. Not only were the trainings given, but the LoLa equipment was successfully implemented and used for activities developed with teachers and students of The Hague in the department of Jazz and there are activities planned with the Art of Sound department which will take place before the end of November 2021.		
responsible QAG member	name, surname and affiliation: Martin Prchal, Royal Conservatoire	date: 25/11/2021	signature:  Royal Conservatoire The Hague

[www.demusis.ac.rs](http://www.demusis.ac.rs)

University of Arts in Belgrade, Kosančićev venac 29, 11000 Belgrade, Serbia

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