




Appendix III: Quality Monitoring Report – 3.1. Training of teachers for new academic courses

Ref. number and title of the specific project deliverable 3.1. Training of teachers for new academic courses	
Description of sources and indicators for quality monitoring	- at least 36 teachers from P1-3 trained at EU institutions (P4 provided training for music entrepreneurship /Entrepreneurship and project management; Performance and Communication/, P5 and P6 provided training for digital empowerment of existing study programmes and new master programme /Digital marketing, Audio Software, Music and computers, Audio fundamentals for recording, Creative music production skills, Sound directing fundamentals, etc./);
Conclusions about whether or not specific project deliverable is achieved and implemented – please, provide the following details:	<p><i>Answer Y/N (if no, describe):</i></p> <p>1. Was the overall management provided efficiently? YES</p> <p>2. Was the distribution of work reasonable and appropriate? YES</p> <p>3. Was there enough time allocated for ensuring the outcome of the deliverable? YES, however due to the unexpected pandemic and its effects worldwide, the accomplishment of the objectives within the planned dates was affected and delayed during the year of 2020. Thanks to the extension of the project deadlines, and the dedication of the team, in 2021 they made up for the delay suffered due to the pandemic, and accomplished all the deliverables within the new established deadlines.</p> <p>4. Were staff resources sufficient and appropriate for ensuring the outcome of the deliverable? YES</p> <p><i>Rank aspects of the implementation on the scale 1-4 : (1: Not at all; 2: To a small degree; 3: To a large degree; 4: Completely)</i></p> <p>5. Were the outputs of the deliverable achieved? 3</p> <p>6. Does the outcome of the deliverable correspond to the expected WP results? 3 The outreach was much broader than initially planned, as a consequence of the Teacher Training being offered online. 7 participants out of the 15 responded the online evaluation questionnaire. The target number of 12 participants was exceeded.</p> <p><i>Please describe:</i></p> <p>7. What problems or critical factors (if any) did you notice regarding the deliverable implementation? The critical factors hindering the deliverable implementation were largely external – the lockdowns imposed by the governments of the various countries as a response to Covid19 had a huge impact and limited all the activities initially planned and these continued to affect the activities during the subsequent year.</p>

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	<p>8. How could any of the above be improved? The planning was adjusted in a realistic way, no further improvements required.</p> <p>9. Are there any recommendations about modifying the PMP? The PMP does not need to be further modified, as changes were already discussed on 10/07/2020 and were implemented and already included in the PMP.</p>		
Additional conclusions and comments	<p>The rank given on 5 and 6, is directly related to the impact the various national lockdowns and safety measures have had on all the planned activities throughout the 2 years and on the private circumstances of people who were expected to participate on the various activities. The rank also takes into account the answers to the satisfaction survey answered by 7 participants – most of the times and the majority of the respondents were completely satisfied, but a minority in some cases chose ‘largely satisfied’ instead.</p> <p>We are very satisfied to conclude that the challenging circumstances were distinctively overcome by successfully implementing online courses and activities, using the challenge as an opportunity to develop the online activities even faster than initially formulated.</p> <p>Moreover, as noted on last year’s report, part of activity 2 was carried out despite all, with the implicit intention of, whenever the conditions would have so allowed, to proceed as planned, which was unfortunately not the case back in 2020, but, and it is very important to mention that the rank given, is not applicable to activity 1 (The Boot Camp in The Hague), which separately we confidently rank as a 4. It not only was successful <i>in loco</i>, but it also fostered a spin off above the expectations. In 2021 it led to the realization of a teacher training and student boot camp online successfully realized.</p> <p>We would also like to state once more that the adjustments made to the PMP were optimal, making the best of the resources available and putting to good use of the online tools and newly acquired expertise described on DRPIE 3.2.</p>		
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