



Appendix III: Quality Monitoring Report – 3.3 Preparation and publication of teaching materials

Ref. number and title of the specific project deliverable 3.3 Preparation and publication of teaching materials	
Description of sources and indicators for quality monitoring	<ul style="list-style-type: none"> - at least 8 new teaching manuals (textbooks or online manuals) developed and published for reformed curricula; - at least 5 new teaching manuals (textbooks or online manuals) developed and published for the new master study programme
Conclusions about whether or not specific project deliverable is achieved and implemented – please, provide the following details:	<p><i>Answer Y/N (if no, describe):</i></p> <ol style="list-style-type: none"> 1. Was the overall management provided efficiently? Yes 2. Was the distribution of work reasonable and appropriate? Yes 3. Was there enough time allocated for ensuring the outcome of the deliverable? Yes 4. Were staff resources sufficient and appropriate for ensuring the outcome of the deliverable? Yes <p><i>Rank aspects of the implementation on the scale 1-4 : (1: Not at all; 2: To a small degree; 3: To a large degree; 4: Completely)</i></p> <ol style="list-style-type: none"> 5. Were the outputs of the deliverable achieved? 3 6. Does the outcome of the deliverable correspond to the expected WP results? 3 <p><i>Please describe:</i></p> <ol style="list-style-type: none"> 7. What problems or critical factors (if any) did you notice regarding the deliverable implementation? The challenges faced due to the constraints imposed by the pandemic were countless, however they were all surpassed and objectives nearly reached in an exemplary way. 8. How could any of the above be improved? We have no further suggestions 9. Are there any recommendations about modifying the PMP? No
Additional conclusions and comments	<p>Due to the global situation caused by Covid-19, multiple materials had to be made available online, followed by the creation of a dedicated YouTube channel, and, among others, Moodle-based platforms were also started as tools of communication made for both 3.3 and 3.4. However, equally due to direct effects of the pandemic (illness or caregiving situations of the writers), not all initial objectives were accomplished. That is the reason why points 5 and 6 objectives were only reached to a large degree – from the planned 8 new textbooks or online manuals meant for the renewed programmes, at the moment only 5 have been finalized and are available; and from the initially planned 5 textbooks or online manuals meant for the new study programs, 4 are now available.</p> <p>It is all the same important to notice that WP 3.3 and 3.4 project activities had to be developed in parallel in a record time due to the external pressure of the pandemic to move world education online, and that was done consistently despite all challenges, not to mention there is a plan in place to reach the initially set objectives by March 2022.</p>

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	We would like therefore to express how impressive it is to observe all what was reached in such short time and in such trying circumstances.		
responsible QAG member	name, surname and affiliation: Martin Prchal, Vice Principal Royal Conservatoire	date: 25Nov2021	signature:  Royal Conservatoire The Hague

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