



## Appendix III: Quality Monitoring Report – 3.4 Online courses prepared

Ref. number and title of the specific project deliverable 3.4 Online courses prepared	
Description of sources and indicators for quality monitoring	<ul style="list-style-type: none"> <li>- At least 1 new on-line course will be prepared at each national Higher education partner.</li> <li>- On-line courses will be jointly developed and produced by all national Higher education institutions, with active steering by EU partners.</li> </ul>
Conclusions about whether or not specific project deliverable is achieved and implemented – please, provide the following details:	<p><i>Answer Y/N (if no, describe):</i></p> <ol style="list-style-type: none"> <li>1. Was the overall management provided efficiently? <b>Yes</b></li> <li>2. Was the distribution of work reasonable and appropriate? <b>Yes</b></li> <li>3. Was there enough time allocated for ensuring the outcome of the deliverable? <b>Yes</b></li> <li>4. Were staff resources sufficient and appropriate for ensuring the outcome of the deliverable? <b>Yes</b></li> </ol> <p><i>Rank aspects of the implementation on the scale 1-4 : (1: Not at all; 2: To a small degree; 3: To a large degree; 4: Completely)</i></p> <ol style="list-style-type: none"> <li>5. Were the outputs of the deliverable achieved? <b>4</b></li> <li>6. Does the outcome of the deliverable correspond to the expected WP results? <b>4</b></li> </ol> <p><i>Please describe:</i></p> <ol style="list-style-type: none"> <li>7. What problems or critical factors (if any) did you notice regarding the deliverable implementation? <b>The challenges were multiple – being pressured to move online because of the pandemic without all the previously planned preparation was the main one; having to train the teachers to work with online resources, while already online; and facing the difficulties of access to online tools some students had.</b></li> <li>8. How could any of the above be improved? <b>We have no further suggestions, since all challenges were overcome successfully.</b></li> <li>9. Are there any recommendations about modifying the PMP? <b>No</b></li> </ol>
Additional conclusions and comments	<p><b>We would like to point out that above, on what concerns question number 3, yes the initial plan was realistic, but it was not possible to do so in the allocated time because the pandemic pressured all education to be moved online, and actually all objectives were accomplished in record time, much faster than initially planned, making for a definite YES. It is very impressive to observe all what was reached in such short time. Also, on point 4 above it is important to mention that the initial objective was to train 18 teachers and staff on distance learning, which would have been a realistic objective to ensure the reliable start of online teaching, however this objective was exceeded and 26 teachers were involved instead, making for another definite YES.</b></p> <p><b>The objective of creating 1 new course with a partner was also exceed and 3 new courses were created instead followed</b></p>

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	<p>by 5 modernised ones, not to mention the various Jazz and Art of Sound classes offered using LoLa. Moreover, we would like to point out the commendable actions of making courses available as MP4 videos, in order to include all students who did not have equal opportunities to attend live streams. Overall we are very impressed and we believe this project is an example of resilience and on how to use challenges as growth opportunities.</p>		
responsible QAG member	<p>name, surname and affiliation: Martin Prchal, Vice-Principal Royal Conservatoire</p>	<p>date: 25-Nov-21</p>	<p>signature:</p>  <p>Royal Conservatoire The Hague</p>

[www.demusis.ac.rs](http://www.demusis.ac.rs)

University of Arts in Belgrade, Kosančićev venac 29, 11000 Belgrade, Serbia

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